



Social Origins of Educational Systems (Classical Texts in Critical Realism)

Margaret S. Archer

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First published in 1979, this now classic text presents a major study of the development of educational systems, focusing in detail on those of England, Denmark, France, and Russia - chosen because of their present educational differences and the historical diversity of their cultures and social structures. Professor Archer goes on to provide a theoretical framework which accounts for the major characteristics of national education and the principal changes that such systems have undergone.

Now with a new introduction, *Social Origins of Educational Systems* is vital reading for all those interested in the sociology of education.

Previously published reviews:

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