



# Parental Expectations in Education: A Case Study of Nigerian Immigrant Parents to the United States

*Dolapo Adeniji-Neill*

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## **Parental Expectations in Education: A Case Study of Nigerian Immigrant Parents to the United States**

Dolapo Adeniji-Neill

The fusion of two cultures has produced high achievers in American schools for the children of Nigerian immigrants. In this study, Nigerians express the hopes and fears of immigrant parents and their utmost devotion to seeing to it that their children succeed in American schools. Nigerian-born Dolapo Adeniji-Neill attributes the overwhelming success of Nigerian American children in U.S schools to their indigenous culture that stresses the importance of education and the bringing-up of their young as OMOLUABI, the arts and ways of the human being. Adeniji-Neill distills the voices of her interviewees into a Nigerian voluntary immigrants folk-theory of parental expectations, and based on her own experience in the classroom, a list of recommendations for what teachers can do to support and nurture immigrant children. This is a ¿lessons learned¿ reference for political decision-makers, school administrators, teachers, and above all, parents, who are seeking to ease the path for immigrant children and all minorities.

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