



An Evidence-based Guide to College and University Teaching: Developing the Model Teacher

Aaron S. Richmond, Guy A. Boysen, Regan A R Gurung

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Novice to experienced college teachers in all disciplines benefit from this book's evidence based guidelines for becoming better teachers. Organized around *the Society for the Teaching of Psychology's* areas of teaching competency, the *Model Teaching Characteristic*, this book introduces characteristics that define a good college teacher and how these relate to other measures. Evidence based research supports the inclusion of each characteristic which is illustrated through example to help readers master the skill. Readers learn to document their teaching abilities for promotion purposes by providing guidance on what to document and how to accumulate and organize the evidence.

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