



# Write to Know: Nonfiction Writing Prompts for Lower Elementary Science

*Michelle Le Patner*

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All educators want their students to be able to achieve more and so well on standardized tests. Some believe that the way to make that happen is mindless test drill. The positive effect of writing is counterintuitive what many educators believe to be true. Writing is a cognitive process that allows teachers to not only assess students, but to plan appropriate instructional strategies that will most benefit that student.

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