



Count Me In! K-5: Including Learners With Special Needs in Mathematics Classrooms

Judith (Judy) S. Storeygard

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How to make math add up for all students

Between the pressure to meet standards and the overwhelming number of different learning needs that students have, planning lessons has become more complex. Many resources help teachers address literacy needs, but few address mathematics. Using research-based and field-tested methodology, this book provides proven approaches to understanding behaviors and creating teaching programs. Key topics include:

- Strategies for teaching students with autism, ADHD, and various learning disabilities
- Ways to develop students' cognitive flexibility
- How to help learners plan, organize and self-monitor in mathematics class
- A new focus on mathematical strengths and learning ability rather than on deficits and labels

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